English Language Arts 6
Course Overview and Syllabus

**Course Number:** ELA3006 IC  
**Grade level:** 6

**Prerequisite Courses:** None  
**Credits:** 1.0

**Course Description**

This course eases students’ transition to middle school with engaging, age-appropriate literary and informational reading selections. Students learn to read critically, analyze texts, and cite evidence to support ideas as they read essential parts of literary and informational texts and explore a full unit on Lewis Carroll’s classic novel *Through the Looking Glass*. Vocabulary, grammar, and listening skills are sharpened through lessons that give students explicit modeling and ample practice. Students also engage in routine, responsive writing based on texts they have read. In extensive process-based writing lessons, students write topical essays in narrative, informative, analytical, and argumentative formats. In this full-year course, students develop a mastery of reading, writing, and language arts skills.

**Course Objectives**

Throughout the course, you will meet the following goals:

- Read complex texts at grade level.
- Understand and analyze the structure and elements of literature from various genres.
- Increase academic and domain-specific vocabulary.
- Use text evidence to analyze, infer, and synthesize ideas.
- Engage in routine writing in response to texts read and analyzed.
- Use the writing process to complete a variety of essay-writing assignments.
- Use research skills to access, interpret, and apply information from several sources.
- Gain the tools for speaking and listening in discussions and presentations.
- Learn a variety of real-world and digital communication skills.

**Student Expectations**

This course requires the same level of commitment from you as a traditional classroom course. Throughout the course, you are expected to spend approximately 5–7 hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
• Assessments, including quizzes, tests, and cumulative exams

Communication

You are encouraged to communicate regularly with the school support staff through discussions, e-mail and online chat. We will regularly post system announcements. Instructors and academic success coaches are available during normal school hours to provide on-demand support.

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

<table>
<thead>
<tr>
<th>Grading Category</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Quiz</td>
<td>20%</td>
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<tr>
<td>Test</td>
<td>30%</td>
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<tr>
<td>Exam</td>
<td>20%</td>
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<tr>
<td>Essay</td>
<td>15%</td>
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<tr>
<td>Assignment</td>
<td>10%</td>
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<tr>
<td>Additional</td>
<td>0%</td>
</tr>
<tr>
<td>Project</td>
<td>5%</td>
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</tbody>
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Scope and Sequence

When you log into the course management system, you can view the entire course map—an interactive scope and sequence of all topics you will study. There are 12 units of study grouped by the quarterly themes of Identity, Perseverance, Heroism, and Community.

Unit 1: Fitting In
Unit 2: Making Changes
Unit 3: That’s Pretty Clever!
Unit 4: Making Sense
Unit 5: Planning and Building
Unit 6: New Beginnings
Unit 7: Overcoming Obstacles
Unit 8: Growing Up
Unit 9: Caretakers of the Earth
Unit 10: What’s Out There?
Unit 11: Making Tough Choices
Unit 12: Understanding Others