

US History - SS659

| Unit | Topic | Lesson | Objective | Objective | Objective | Objective |
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| Era: Three Worlds Meet (Beginnings to 1620) | | | | | | |
| Converging Cultures, Prehistory to 1520 | | | | | | |
| | | The Migration to America | Explain why scientists believe that the earliest Americans migrated from Asia. | Describe the early civilizations of Mesoamerica and the early cultures of North America. | | |
| | | Native American Cultures | Describe the cultures of Native American groups of the West, the Far North, and the Eastern Woodlands. | Describe the agricultural techniques of the Woodlands Native Americans. | | |
| | | African Cultures | Describe the culture of early West African kingdoms. | Describe the lifestyles of early Central and Southern African peoples. | | |
| | | European Cultures | Discuss the impact of the Crusades of Europe's contact with the Middle East. | Analyze the impact of the Renaissance on European exploration. | | |
| | | Europe Encounters America | Describe Viking and Spanish explorations of North America. | Summarize Columbus's journeys and their impact on Native Americans and Europeans. | | |
| Era: Colonization and Settlement (1585-1763) | | | | | | |
| Empires of the Americas, 1492-1800 | | | | | | |
| | | Conquest of the Mainland | Identify the early European explores of America. | Explain how Hernan Cortes conquered the Aztec. | Understand how Francisco Pizarro conquered the Inca. | Relate how American Indians responded to the conquistadores. |
| | | The Spanish Settle the Americas | Locate where the Spanish established settlements in North America. | Analyze the ways in which missions, haciendas, and ranchos aided Spanish rule. | Describe how certain elements of Spanish culture affected the Americas. | |
| European Colonization of the Americas, 1607–1752 | | | | | | |
| | | Jamestown | Discover the goals of England's explorers. | Learn about the challenges faced by Jamestown's early settlers. | Discover the role of tobacco in Virginia and find out how it contributed to Bacon's Rebellion. | See why relations were uneasy between English settlers and Native Americans. |
| | | The New England Colonies | Learn about the pattern of French settlement in North America. | Discover the goals of the Plymouth and Massachusetts Bay colonies. | Understand why there was dissent within the Puritan community. | See why war broke out between the Indians and the English settlers. |
| | | The Middle and Southern Colonies | Discover the early history of the Dutch in New York. | Find out about characteristics of the other Middle Colonies. | See why people settled in the Southern Colonies. | |
| Colonial Ways of Life, 1607–1763 | | | | | | |

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| | | Life in the Southern Colonies | Describe the Southern and economy and the plantation system. | Outline the development of slavery in the South. | | |
| | | Life in New England and the Middle Colonies | List the geographical conditions that determined the economy of the New England Colonies. | Summarize how life in the Middle Colonies differed from life in the New England Colonies. | | |
| | | The Imperial System | Describe mercantilism and its effect on the relationship between the colonies and England. | Explain how the Glorious Revolution in England affected the colonies. | | |
| | | A Diverse Society | Summarize the plight of enslaved Africans and explain their methods of resistance. | Explain how the Enlightenment and the Great Awakening affected the colonies. | | |
| Era: Revolution and the New Nation (1754-1820s) | | | | | | |
| The Road to Independence, 1753–1783 | | | | | | |
| | | The French and Indian War | Learn about the causes of the French and Indian War. | Find out how the British won the French and Indian War. | See how war weakened the colonists' loyalty to Britain. | |
| | | Ideas and Key Figures of the Revolution | Find out about the importance of Thomas Paine's <i>Common Sense</i> . | See what ideas and arguments are presented in the Declaration of Independence. | Learn more about the advice Abigail Adams gave her husband regarding the Declaration. | |
| | | Issues behind the Revolution | See how and why British policies in the colonies changed after 1763. | Learn about the causes and effects of the Stamp Act. | Discover how rising tensions in the colonies led to fighting at Lexington and Concord. | |
| | | Fighting for Independence | Discover what happened during the siege of Boston. | Find out about the strengths and weaknesses of the British and American forces. | See why the Battle of Saratoga was considered a turning point of the war. | |
| | | Winning Independence | Learn about hardships endured by Americans during the war. | See how American victories in the West and South led to the end of the war. | Discover the impact of the American Revolution. | |
| From Confederation to Federal Union, 1776-1789 | | | | | | |
| | | The Articles of Confederation | Understand the political ideas that were reflected in the state constitutions. | Analyze how the ideas or Republican Motherhood affected women's roles and opportunities. | List the powers that the Articles of Confederation granted the national government. | Explain how the Northwest Ordinance tried to resolve future conflicts over western lands. |
| | | Drafting and Ratifying the Constitution | Explain how the Virginia Plan called for a stronger federal government. | Understand the major compromises that were reflected in the Constitution. | Discuss why the Antifederalists opposed the Constitution, and how the Federalists responded. | Recount why all 13 states ratified the Constitution. |

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| | | The Constitution: A Living Document | Describe how the Constitution divides power between the federal and state governments. | Explain how the separation of powers prevents each branch of government from becoming too powerful. | Discuss potential drawbacks of the checks-and-balances system. | Identify provisions in the Constitution that allow for its flexibility. |
| Federalists and Republicans, 1789–1816 | | | | | | |
| | | Washington and Congress | Explain Alexander Hamilton's economic initiatives. | Discuss the growing tensions between the nation's political parties. | | |
| | | Partisan Politics | Discuss the rising tensions between Western settlers and Native Americans. | Explain the importance of Washington's Farewell Address. | | |
| | | Jefferson in Office | Evaluate the changing role of the Supreme Court. | Discuss the events leading to the Louisiana Purchase. | | |
| | | Native American Resistance | Find out what led to war between the United States and Native Americans in the Old Northwest. | See the different ways in which Native American leaders reacted to United States expansion. | | |
| | | The War of 1812 | Describe why the United States declared war on Britain, and discuss the major campaigns of the war. | List the results of the Treaty of Ghent. | | |
| Era: Expansion and Reform (1801-1861) | | | | | | |
| Nationalism and Economic Growth, 1790-1840 | | | | | | |
| | | The Rise of Nationalism | Describe how the War of 1812 helped increase nationalism in the United States. | Identify the steps U.S. officials took to try to prevent conflict with Great Britain. | Understand the events that led Spain to give up Florida to the United States. | Explain how the Monroe Doctrine reflected growing US power. |
| | | The Challenges of Growth | Explain what the American System attempted to accomplish. | Analyze how the Transportation and Market Revolutions affected the U.S. economy. | Understand how the Industrial Revolution changed the way in which goods were made in the United States. | |
| | | The Rise of Jacksonian Democracy | Identify the role the Missouri Compromise played in the dispute over slavery. | Relate how the election of 1824 gave rise to charges of a "corrupt bargain" and what characterized John Quincy Adams's presidency. | Explain how the election of Andrew Jackson broke with the politics of the past. | |
| | | Jackson's Policies Define an Era | Discuss the events that sparked the nullification crisis. | Identify the political divisions that arose over the National Bank. | Trace how the Whigs came to power in 1840. | Understand why U.S. officials wanted to move eastern American Indians westward, and how Indians resisted removal. |

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| Regional Societies, 1793-1860 | | | | | | |
| | | Cultural, Social, and Religious Life | Find out how Americans tried to advance the culture of the new nation. | Learn about some important social changes of the early 1800's. | See how a renewal of religious faith affected Protestant churches. | |
| | | The North and the Midwest | Explain the differences between the lifestyles of wealthy, poor, and middle-class families. | Identify the innovations that transformed industrial and farm production life in the early 1800's. | Analyze the major issues concerning trade unions, and identify the actions unions took in the early to mid-1800s. | Describe what groups immigrated to the United States in the mid-1800s, and how some Americans responded. |
| | | The Cotton Kingdom | Identify the major elements of the southern economy. | Analyze how planters differed from yeoman farmers and poor white farmers. | Discuss what cultural traits white southerners of different classes shared. | Describe what life was like for most free African Americans in the South. |
| | | The Slave System | Analyze how critics and supporters of slavery explained their positions. | Describe the living conditions of enslaved African Americans. | Detail slaves' cultural life style. | Discuss the types of resistance that slaves practiced. |
| Religion and Reform, 1815–1855 | | | | | | |
| | | Reforming Society | Learn the message preached by Protestant revivalists. | Discover who the transcendentalists were. | Find out why reformers launched a temperance movement. | See why Horace Mann and others worked to reform public education. |
| | | The Antislavery Movement | Learn how the antislavery movement arose and grew. | Find out about contributions made by Frederick Douglas to the anti-slavery movement. | See what caused divisions to arise among abolitionists. | Discover how the Underground Railroad operated. |
| | | The Movement for Women's Rights | Find out what private roles women were expected to fulfill in the early 1800's. | Learn about the public roles gradually adopted by some women. | Discover the significance of the Seneca Falls Convention. | |
| | | Growing Divisions | Read about some causes of the huge rise in immigration to the United States in the 1830s and 1840s. | See why reform movements heightened tensions between the North and the South. | | |
| Expansion and Conflict, 1820-1860 | | | | | | |
| | | The Lure of the West | Describe how supporters and opponents of westward expansion defended their views. | Explain why the Mexican government encouraged U.S. settlement in Texas. | Summarize the events that led to the Texas Revolution. | Discuss the problems that Texas faced after independence. |
| | | American Expansionism | Explain how the annexation of Texas affected U.S.-Mexican relations. | Analyze the U.S. defeat of Mexico in the Mexican war. | Discuss the terms of the Treaty of Guadalupe Hidalgo. | Describe the problems that confronted Mexican Americans after the Mexican War. |
| | | The Far West | Relate how mountain men extended the fur trade and western settlement. | Evaluate the effects of U.S. settlement of Oregon Country. | Describe the difficulties that U.S. settlers faced on the Oregon Trail. | Analyze how American Indians responded to U.S. settlement in Oregon. |

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| | | The Rush to California | Explain how the Spanish settled California. | Explain how and why the forty-niners migrated to California. | Discuss how the forty-niners affected California society. | Analyze how the California Gold Rush affected American Indians. |
| Era: Civil War and Reconstruction (1850-1877) | | | | | | |
| Sectional Conflict Intensifies, 1848–1860 | | | | | | |
| | | Slavery and Western Expansion | Explain how the government dealt with slavery in the territories acquired after the war with Mexico. | List the major features of the Compromise of 1850. | | |
| | | Mounting Violence | Evaluate how both the Fugitive Slave Act and the transcontinental railroad heightened sectional tensions. | Summarize the effects of the Kansas-Nebraska Act. | | |
| | | The Crisis Deepens | Analyze the events that increased sectional tensions in the late 1850's. | Describe the Lincoln-Douglas Senate campaign of 1858. | | |
| | | The Union Dissolves | Describe the various attempts to find a compromise between the demands of the North and the South. | Explain how and why the Civil War began. | | |
| The Civil War, 1861–1865 | | | | | | |
| | | The Opposing Sides | Assess the strengths and weaknesses of each region's economy. | Contrast the political situations of the Union and the Confederacy. | | |
| | | The Early Stages | Describe the progress of war in the West. | Compare the eastern campaigns to those in the West. | | |
| | | Life During the War | Contrast the effects of the war on regional economies. | Evaluate the soldiers' wartime experiences. | | |
| | | The Turning Point | Evaluate the importance of events at Vicksburg and Gettysburg. | Describe how battles in Tennessee helped turn the war increasingly in favor of the Union. | | |
| | | The War Ends | Explain the importance of Union victories in Virginia and the Deep South. | Discuss Lee's surrender and the events of the war's aftermath. | | |
| Reconstruction, 1865–1877 | | | | | | |
| | | Presidential Reconstruction | Learn about conditions in the South following the Civil War. | Analyze Lincoln's and Johnson's Reconstruction plans for similarities. | Find out how newly freed slaves began to rebuild. | |

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| | | Congressional Reconstruction | Discover how black codes and the Fourteenth Amendment were related. | Analyze the differences between Congress's Reconstruction plan and Andrew Johnson's. | Learn the significance of the Fifteenth Amendment. | Find out who supported the Republican governments of the South. |
| | | Birth of the "New South" | Find out how farming in the South changed after the Civil War. | Explore how the growth of cities and industry began to change the South's economy after the war. | Learn how money designated for Reconstruction projects was used. | |
| | | The End of Reconstruction | Learn about tactics used by the Ku Klux Klan to spread terror through out the South. | Find out why Reconstruction ended. | Review the major successes and failures of Reconstruction. | |
| Era: The Development of the Industrial United States (1870-1900) | | | | | | |
| Looking to the West, 1860–1900 | | | | | | |
| | | Moving West | Learn about the kinds of conditions that lured people to migrate to the West. | Find out where western settlers came from. | Describe how the American frontier shifted westward. | |
| | | Conflict with Native Americans | Learn about changes that occurred in federal Indian policies by 1900. | Study the factors that caused changes in the life of the Plains Indians. | Find out how government policies and battlefield challenges affected the Indian wars. | |
| | | Mining, Ranching, and Farming | Learn how mining spread in the West. | Find out what caused the western cattle boom. | See what life was like for a cowboy on the Chisholm Trail. | Discover how settlers overcame barriers in farming the plains. |
| | | Populism | See why farmers complained about federal post-Civil War economic policies. | Find out how the government responded to organized protests by farmers. | Discover the Populists' key goals. | Understand the main point of William Jennings Bryan's Cross of Gold Speech. |
| The Expansion of American Industry, 1850–1900 | | | | | | |
| | | A Technological Revolution | Learn how daily lives changed in the decades following the Civil War. | Find out how advances in electric power and communication affected people and businesses in this area. | Discover the effects the development of railroads had on industrial growth. | Think about the impact of the Bessemer process on American culture. |
| | | The Growth of Big Business | Discover why American industrialists of the late 1800s were called both "robber barons" and "captain of industry". | Discover how social Darwinism affected Americans' views on big business. | Analyze the ways in which big business differed from smaller businesses. | Learn how industrialists gained a competitive edge over their rivals. |
| | | Industrialization and Workers | Find out about factors that led to a growing American work force between 1860 and 1900. | Learn what factory work at the turn of the century was like. | Discover why it was sometimes necessary for entire families to work. | |

US History - SS659

| Unit | Topic | Lesson | Objective | Objective | Objective | Objective |
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| | | The Great Strikes | Discover the impact of industrialism on the gulf between rich and poor. | Find out the goals of the early labor unions in the United States. | Learn why Eugene V. Debs formed the American Railway Union. | Study the causes and outcomes of the major strikes in the late 1800s. |
| Urban America, 1865–1896 | | | | | | |
| | | Immigration | Analyze the circumstances surrounding the great wave of immigration after the Civil War. | Evaluate how nativism affected immigration policies. | | |
| | | Urbanization | Explain the technological developments that made the growth of cities possible. | Evaluate the role that political machines played in urban politics in the late 1800's. | | |
| | | The Gilded Age | Evaluate the doctrine of Social Darwinism and the impact it had on American industry. | Explain how industrialization promoted leisure time and encouraged new forms of entertainments. | | |
| | | The Rebirth of Reform | Explain the methods that social critics advocated to improve society. | Evaluate efforts to help the urban poor. | | |
| Politics in the Gilded Age, 1865-1900 | | | | | | |
| | | Political Machines | Explain how political machines emerged in U.S. cities. | Analyze why immigrants were important to political machines. | Describe how corruption and illegal activities developed in man political machines. | Identify the events that led to the collapse of public support for the Tweed Ring. |
| | | Restoring Honest Government | Identify the scandals that plagued the Grant administration. | Explain why Americans wanted political reform, and analyze how this desire affected the Republican Party. | Describe President Arthur's changing positions on civil service reform, and analyze how this affected his political party. | Describe how President Harrison dealt with President Cleveland's reforms. |
| | | The Populist Movement | Describe the factors that led to economic hardships for farmers. | Explain what the farmers' movement hoped to achieve, and what weakened their efforts. | Discuss why farmers supported money backed by silver. | Identify the issues that the Populist Party supported. |
| Life at the Turn of the Twentieth Century, 1870–1915 | | | | | | |
| | | The Expansion of Education | Learn how and why public schools expanded during the late 1800s. | Find out how opportunities for higher education increased after the Civil War. | Discover the views of Booker T Washington and WEB Du Bois regarding African American education. | |
| | | New Forms of Entertainment | Discover the new kinds of performances and recreation that Americans enjoyed at the turn of the century. | Find out what people were reading for education and entertainment. | Learn how American music was changing. | |

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| | | The World of Jim Crow | Probe the kinds of discrimination encountered by African Americans after Reconstruction. | Find out how African Americans resisted this discrimination. | | |
| | | The Changing Role of Women | Examine the issues in the debate over women's equality. | Discover how women's work in the home changed at the turn of the century. | Learn how stores and catalogs served women's new roles as consumers. | Find out about the kinds of work that women did outside the home. |
| Era: The Emergence of Modern America (1890-1930) | | | | | | |
| The Age of Reform, 1897-1920 | | | | | | |
| | | The Progressive Movement | Discuss the backgrounds of the reformers. | Identify issues that concerned progressives, and explain how they tried to make changes. | Specify issues that muckrakers addressed. | Summarize how progressive writers and thinkers viewed American society. |
| | | Reforming the New Industrial Order | Identify workplace problems that progressives targeted. | Explain what the results of the Triangle Shirtwaist Fire were. | List and describe the rulings that the Supreme Court made on labor laws. | Summarize union successes and failures. |
| | | Reforming Society | Describe how reformers tried to improve life in U.S. Cities. | Discuss how reformers hoped to improve moral standards. | Report on how African Americans and American Indians organized to improve their lives. | Explain why immigrants were left out of some progressive reforms, and recognize how they contributed to other reforms. |
| Progressive Politicians, 1900-1920 | | | | | | |
| | | Reforming Government | Summarize the reforms that were enacted to make U.S. voting procedures more democratic. | Describe how reformers sought to improve city governments. | Discuss the goals of progressive state leaders. | |
| | | Roosevelt and the Square Deal | Discuss how the response to the miners' strike and Square Deal reflected President Roosevelt's governing style. | Summarize why the government tried to regulate trusts and the food and drug industry. | Explain the stand that Gifford Pinchot and Theodore Roosevelt took on the environment. | |
| | | Reform Under Taft | Relate what progressive reforms were enacted during President Taft's administration. | Explain what division in the Republican Party led to the formation of the Progressive Party. | Describe how Woodrow Wilson won the 1912 presidential election. | |
| | | Wilson's "New Freedom" | Describe how Woodrow Wilson's proposals affected big business and U.S. citizens. | Explain how President Wilson attempted to help farmers and laborers, and how successful his efforts were. | Discuss how American women gained the right to vote. | |
| America and the World, 1898-1917 | | | | | | |

US History - SS659



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| | | Expansion in the Pacific | Identify the major factors that drove imperialism. | Explain how the United States acquired Hawaii. | Describe the U.S. role in China. | Discuss how Japan became a world power. |
| | | War with Spain | Recount how Spain responded to the revolt in Cuba. | Discuss the major causes of the Spanish-American war. | Describe the major battles of the Spanish-American War. | Explain what happened to the Philippines after the Spanish-American War. |
| | | Expansion in Latin America | Describe how the United States governed Cuba and Puerto Rico. | Analyze the major obstacles to building the Panama Canal. | Summarize U.S. policy toward Latin America during the late 1800s and early 1900s. | |
| | | Conflict with Mexico | List the major events of the Mexican Revolution. | Explain why the United States intervened in Mexico. | Report on the outcomes of the Mexican Revolution. | |
| The World War I Era, 1914–1920 | | | | | | |
| | | The Road to War | Identify the main cause of World War I. | Understand how the conflict expanded to draw in much of Europe. | Analyze how the United States responded to the war in Europe. | |
| | | The United States Declares War | Discover how Germany's use of submarines affected the war. | Find out the steps the United States took toward war in early 1917. | | |
| | | Americans on the European Front | Analyze the preparations of the United States for World War I. | Study the ways in which the American troops helped turn the tide of the war. | Learn about conditions in Europe and the United States at the end of the war. | |
| | | Americans on the Home Front | Learn about the steps the government took to finance the war and manage the economy. | Describe how the government enforced loyalty to the war effort. | Find out how the war changed the lives of Americans on the home front. | |
| | | Global Peacemaker | Discover the expectations that Wilson and the Allies brought to the Paris peace conference. | Learn about the important provisions of the peace treaty. | Find out how the federal government and ordinary Americans reacted to the end of the war. | |
| Postwar Social Change, 1920–1929 | | | | | | |
| | | Society in the 1920s | Learn how women's roles changed in the 1920s. | Find out how the nation's cities and suburbs were affected by Americans on the move from rural areas. | Read about America's heroes of the 1920s, and come to see the reasons for their popularity. | |
| | | Mass Media and the Jazz Age | See how the mass media helped create common cultural experiences. | Realize why the decade of the 1920s was called the Jazz age, and learn how the jazz spirit affected the arts. | Discover how the writers and the Lost Generation responded to popular culture. | Find out about some of the subjects explored by the writers of the Harlem Renaissance. |

US History - SS659



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| | | Cultural Conflicts | Learn about the effects of Prohibition on society. | Discover the issues of religion that were at the core of the Scopes trial. | Find out how racial tensions changed after World War I. | |
| Politics and Prosperity, 1920–1929 | | | | | | |
| | | A Republican Decade | Learn about events that fueled the Red Scare of the early 1920s. | Find out about conflicts that led to the major labor strikes of 1919. | See how Republican leadership during the Harding and Coolidge presidencies shaped the 1920s. | Discover the issues that shaped the presidential election of 1928. |
| | | A Business Boom | Understand the role businesses and consumers play in a consumer economy. | Find out how Henry Ford and the automobile were important to the 1920s. | Discover the ways in which industrial growth affected the economy of the 1920s. | See how the economic boom bypassed some people and benefited others. |
| | | The Economy in the Late 1920s | See why the economy in the late 1920s appeared healthy to most Americans. | Observe the danger signs that were present in the economy of the late 1920s. | | |
| Era: The Great Depression and World War II (1929-1945) | | | | | | |
| Crash and Depression, 1929–1933 | | | | | | |
| | | The Stock Market Crash | Learn about events that led to the stock market's Great Crash in 1929. | See how the Great Crash produced a ripple effect throughout the nation's economy. | Become familiar with the main causes of the Great Depression. | |
| | | Social Effects of the Depression | Understand how poverty spread during the Great Depression. | Find out about social problems that were caused by poverty in the 1930s. | Discover how some people struggled to survive hard times. | |
| | | Surviving the Great Depression | Read about ways Americans pulled together to survive the Great Depression. | See the signs of change Americans began to notice in the early 1930s. | | |
| | | The Election of 1932 | Find out how President Hoover responded to the Great Depression. | Learn what Roosevelt meant when he offered Americans a "new deal". | Realize why the election of 1932 was a significant turning point in American politics. | |
| The New Deal, 1933-1940 | | | | | | |
| | | Roosevelt Takes Office | Discuss Franklin Roosevelt's early political career. | Explain the worsening situation in the U.S. banking system in the early 1930's. | | |
| | | Restoring Hope | Describe how the New Deal provided relief for the unemployed. | Explain how the New Deal promoted industrial and agricultural recovery. | Discuss the New Deal goals for the Tennessee Valley region. | Recount how the Roosevelt administration addressed the concerns of African Americans and American Indians. |

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| | | New Challenges | Discuss the criticisms aimed at the New Deal. | Recount how the Second New Deal enabled President Roosevelt to win re-election easily in 1936. | Describe how Roosevelt tried to prevent the Supreme Court from overturning his programs. | Analyze how the Second New Deal benefited labor and agriculture. |
| | | Life in the New Deal Era | Discuss the effects of the Dust Bowl. | Explain how New Deal agencies used photography to promote their goals. | Describe how the New Deal improved the lives of ordinary Americans. | |
| | | The New Deal and the Arts | Explain how Federal Project Number One aided writers and artists. | Identify the common themes that emerged in the novels, films, and plays of the New Deal Era. | Describe how music evolved in the 1930s. | Discuss the subject matter that influenced American painters in the 1930s. |
| The Road to War, 1921-1941 | | | | | | |
| | | The Search for Peace | Outline the foreign policy the United States followed after World War I. | Identify the major postwar peace initiatives. | Discuss how war debts and reparations affected European nations after World War I. | |
| | | Relations with Latin America | Discuss the role the United States played in Nicaraguan politics. | Explain how U.S. relations with Latin America changed in the 1930s. | Analyze how the Great Depression affected Latin America. | |
| | | The Rise of Dictators | Find out how the government and the economy of the Soviet Union changed under Stalin. | Discover the origins and goals of Italy's fascist government. | See how Hitler rose to power in Germany and Europe in the 1930s. | Learn about the causes and results of the Spanish Civil War. |
| | | Japan Builds an Empire | Discover the causes and effects of Japan's growing military power. | See why the Manchurian Incident was a turning point for Japan's civilian government. | Find out about the initial outcome of Japan's war against China. | Learn why Japan looked beyond China for future expansion. |
| | | War Breaks Out | Discuss the response to international fascism. | Learn about the early events of World War II. | Find out about the increased tensions between the United States and Germany. | Learn why Japan bombed Pearl Harbor. |
| America and World War II, 1941–1945 | | | | | | |
| | | Mobilizing for War | Explain how the United States mobilized its economy. | Describe the issues involved in raising an American army. | | |
| | | The Early Battles | Analyze how the Allies were able to fight a war on two fronts and turn the war against the Axis in the Pacific, Russia, and North Atlantic . | Explain why Stalingrad is considered a major turning point of World War II. | | |
| | | Life on the Home Front | Describe how the wartime economy created opportunities for women and minorities. | Discuss how Americans coped with shortages and rapidly rising prices. | | |

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| | | The Holocaust | Find out about some ways in which Germany persecuted Jews in the 1930s. | See how Germany's policies toward Jews developed from murder in genocide. | | |
| | | Pushing the Axis Back | Describe the goals of the two major offensives the Allies launched in Europe in 1943. | Explain the American strategy for pushing the Japanese back in the Pacific. | | |
| | | The War Ends | Explain the tactics the Allies used to invade Germany and to defeat Japan. | Outline the reasons the Allies created the United Nations and held war crimes trials. | | |
| Era: Postwar United States (1945 to early 1970s) | | | | | | |
| The Cold War, 1945-1960 | | | | | | |
| | | Healing the Wounds of War | Describe the actions Allied forces took to stabilize Germany and Japan after the war. | Discuss how the Allied Powers tried war criminals. | Explain why the United Nations was founded, and relate how it was organized. | Trace the events that led to the founding of the new country of Israel, and describe how Arab countries responded. |
| | | The Cold War Begins | Explain what caused the Cold War, and describe U.S. strategy during the Cold War. | Describe how the U.S. government tried to control the development of atomic weapons. | Analyze how the Marshall Plan helped block the spread of Communism in Europe. | Trace how the Western Allies responded to Soviet expansion. |
| | | The Cold War Turns Hot | Explain how the Chinese Communists gained control of China. | Analyze the factors that led to the escalation of the conflict in Korea. | Describe the domestic and international effects of the Korean War. | Discuss the methods that President Eisenhower used to promote U.S. interests abroad. |
| | | The Cold War at Home | Discuss the actions the U.S. government took to limit communism at home, and describe how these actions affected Americans' everyday lives. | Explain how Senator Joseph McCarthy was able to play upon Americans' fears of communism. | Describe how Americans reacted to the prospect of nuclear war and the launch of Sputnik. | |
| Postwar America, 1945–1960 | | | | | | |
| | | Truman and Eisenhower | Explain the Truman administration's efforts on the domestic front. | Describe President Eisenhower's domestic agenda. | | |
| | | The Affluent Society | Explain the reasons for and the effects of the nation's economic boom. | Describe changes to the American family that took place during the 1950s. | | |
| | | Popular Culture of the 1950s | Explain the characteristics of the new youth culture. | Discuss the contributions of African Americans to 1950s culture. | | |

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| | | The Other Side of American Life | Identify those groups that found themselves left out of the American economic boom following World War II. | Explain the factors that contributed to the poverty among groups. | | |
| The New Frontier and the Great Society, 1961-1969 | | | | | | |
| | | Kennedy and the Cold War | Analyze how television coverage influenced the presidential election of 1960. | Summarize how President Kennedy planned to stop the spread of communism. | Explain why the Bay of Pigs invasion of Cuba failed. | Describe how the Cuban missile crisis almost lead to war. |
| | | The Kennedy White House | Discuss how President Kennedy's image conflicted with reality. | Identify why Kennedy had difficulty getting legislation passed. | Explain how the Kennedy administration tried to help poor Americans. | Describe how Americans responded to the death of the president. |
| | | Johnson's Great Society | Explain how President Johnson's War on Poverty affected American communities. | Identify the problems that the Great Society programs addressed. | Detail how the Warren Court expanded individual liberties. | Describe why support for the Great Society programs declined during the late 1960s. |
| The Civil Rights Movement, 1950–1968 | | | | | | |
| | | Demands for Civil Rights | Learn about events and cultural trends that led to a rise in African American influence in the twentieth century. | Find out how Americans responded to the Supreme Court's decision in Brown v Board of Education. | Discover how the Montgomery bus boycott affected the civil rights movement. | See how other minorities began to demand civil rights in the 1960s. |
| | | Leaders and Strategies | Find out how early groups laid the foundation for the civil rights movement. | Understand the philosophy of nonviolence. | Realize how SNCC gave students a voice in the civil rights movement. | |
| | | The Struggle Intensifies | Identify the goals of sit-ins and Freedom Rides. | Find out the reaction to James Meredith's integration at the University of Mississippi. | Understand how the events in Birmingham, Alabama, affected the nation's attitudes toward the civil rights movement. | |
| | | The Political Response | Learn about President Kennedy's approach to civil rights. | Find out why civil rights leaders proposed a march on Washington. | Learn the goals of the Civil Rights Act of 1964. | Discover how African Americans fought to gain voting rights. |
| | | The Movement Takes a New Turn | Learn about Malcolm X's approach to gaining civil rights. | Become familiar with the major goals of the black power movement. | See why violent riots erupted in many urban streets. | Find out how the tragic events of 1968 affected the nation. |
| War in Vietnam, 1954-1975 | | | | | | |
| | | Background to Conflict | Analyze why China and France wanted to control Vietnam. | Explain why the United States refused to support Vietnamese independence in the 1940s and 1950s. | Discuss why President Kennedy increased US involvement in Vietnam. | |

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| | | The War Escalates | Identify the constitutional issue the Tonkin Gulf Resolution raised. | Describe the strategies U.S. forces used in the Vietnam War. | List factors that frustrated U.S. military efforts in Vietnam. | Explain why some Americans opposed the war, and describe how the government responded. |
| | | A Turning Point | Explain why the Tet Offensive weakened many Americans' confidence in their government. | List the key events of the 1968 presidential campaign. | Summarize how President Nixon attempted to end the war. | Describe how Americans reacted to President Nixon's plan to end the war. |
| | | The War Ends | Explain why the United States agreed to a cease-fire in January 1973. | Describe the war's long-term effects on Vietnam and the Vietnamese people. | Evaluate the war's long-term effects on the American people. | |
| Struggles for Change, 1963-1975 | | | | | | |
| | | Women's Rights | Describe what The Feminine Mystique revealed about women, and discuss how readers responded to it. | Explain how the federal government tried to assist working women in the early 1960s. | Relate what tactics the leaders of the women's movement used. | Identify the gains and setbacks the women's movement experienced during the 1970s. |
| | | The Chicano Movement | Discuss why La Huelga was important to Mexican Americans throughout the country. | Explain how conflicts over land rights and education motivated Mexican Americans to protest. | Describe how aggressive activists shaped the Chicano movement. | Analyze how the Chicano movement changed the lives of Mexican Americans. |
| | | Ethnic Minorities Seek Equality | Learn how Latinos sought equality during the 1960s and early 1970s. | Find out how Asian Americans fought discrimination during this period. | See the ways in which Native Americans confronted their unique problems. | |
| | | More Groups Mobilize | Describe what Red Power movement activists demanded, and discuss how successful they were. | Explain how Americans with disabilities gained public support for their causes. | Identify the issues that activists for senior citizens and children addressed. | |
| | | A Cultural Revolution | Explain why protests developed on American college campuses. | Describe the problem that weakened the counterculture. | Explain how doubts about American society led to new movements in religion and the arts. | Analyze how musical styles reflected the social changes of the era. |
| | | Saving the Earth | Explain the origins of the environmental movement. | Identify the significant measures taken to combat environmental problems. | | |
| Era: Contemporary United States (1968 To The Present) | | | | | | |
| Nixon, Ford, and Carter, 1969–1981 | | | | | | |
| | | Nixon's Domestic Policy | Find out how Richard Nixon's personality affected his relationship with his staff. | See how Nixon's domestic policies differed from those of his predecessors. | Learn how Nixon applied his "southern strategy" to the issue of civil rights and to the selection of Supreme Court justices. | Describe the first manned moon landing. |

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| | | Nixon's Foreign Policy | Learn about the role Henry Kissinger played in relaxing tensions between the United States and the major Communists powers. | Find out about Nixon's policy toward the People's Republic of China. | Discover how Nixon reached an agreement with the Soviet Union on limiting nuclear arms. | |
| | | The Watergate Scandal | See how the Nixon White House battled its political enemies. | Find out how the Committee to Reelect the President conducted itself during Nixon's reelection campaign. | Learn about the Watergate break in, and see how the story of the scandal unfolded. | Discover the events that led directly to Nixon's resignation. |
| | | The Ford Administration | Find out how Gerald Ford become President, and learn why he pardoned Richard Nixon. | See the types of economic problems the Ford administration faced. | Learn about the foreign policy actions Ford took. | See how Americans celebrated the nation's bicentennial. |
| | | The Carter Administration | Discover some changes Jimmy Carter brought to the presidency. | Learn how Carter dealt with domestic issues. | Find out about the ideals that guided Carter's foreign policy. | Discover some factors that influenced the outcome of the 1980 election. |
| | | Life in the 1970s | Explain how the American population and family structure changed during the 1970s. | Explain why some observers argued that Americans were self-absorbed. | Discover some forms of entertainment that were popular during the 1970s. | Learn about technologies that affected the lives of many Americans. |
| The Conservative Revolution, 1980–1992 | | | | | | |
| | | Roots of the New Conservatism | Find out about the major events in Ronald Reagan's political career. | Learn how conservatism evolved in the years between the 1930s and 1970s. | Discover why the 1980 election marked a turning point in United States history. | |
| | | The Reagan Revolution | Read to find out how President Reagan attempted to change the economy. | Find out how Reagan changed the federal government. | Reflect on major initiatives and key foreign policy crises of Reagan's first term. | Explore the ways in which the economy moved from recession to recovery in the early 1980s. |
| | | Reagan's Second Term | Observe the ways in which the United States experienced a renewal of patriotism in the 1980s. | Find out about some important social debates that continued through Reagan's term in office. | See how the economy evolved during the 1980s. | Discover how Reagan's hands-off style of governing led to problems. |
| | | Life in the 1980s | Discuss the importance of money to the culture of the 1980s. | Explain the growth in social activism during the decade. | | |
| | | The George H. W. Bush Presidency | See what challenges George H. W. Bush faced in the 1988 presidential election. | Find out how the Cold War came to an end. | Learn about the ways in which the United States played a new international role after the Cold War. | Observe the effects domestic issues had on Bush's presidency. |
| Launching the New Millennium, 1990-Present | | | | | | |

US History - SS659



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| | | The Technological Revolution | Describe the evolution of the computer from scientific tool to household appliance. | Evaluate how the computer has revolutionized science, medicine, and communications. | | |
| | | Clinton's First Term | Discuss how the 1992 presidential election differed from other recent elections. | Explain what led to the Republican comeback in the 1994 congressional elections. | Analyze how regional conflicts and terrorism affected the world. | Assess how successful the United Nations was in maintaining world peace after the Cold War ended. |
| | | Clinton's Second Term | Discuss the issues that affected the 1996 presidential election. | Describe the domestic issues that shaped President Clinton's second term. | Relate what led to the impeachment of President Clinton, and describe what the outcome was. | Analyze why NATO launched air strikes against Yugoslavia in 1999. |
| | | Society in the 1990s | Discuss the events that shaped the space program in the 1990s. | Explain the issues surrounding technology in the 1990s. | Analyze how U.S. popular culture affected the rest of the world. | Describe how immigration changed in the 1990s. |
| | | George W. Bush's Presidency | Identify the factors that shaped the global economy. | Describe how the environment and population growth issues concerned people in the 1990s. | Explain how the 2000 presidential election was unusual. | Discuss the domestic and international issues that George W. Bush faced. |
| | | The War on Terrorism | Describe the development of Middle East terrorism. | Explain the response of the United States to the terrorist attacks on the World Trade Center and the Pentagon. | | |