

Unit	Topic	Lesson	Objective	Objective2	Objective3	Objective4
Una Introducción (An Introduction)						
Vocabulario (Vocabulary)						
		Saludos y Despedidas (Greetings and Goodbyes)	Use appropriate greeting expressions	Use appropriate expressions for saying goodbye		
		El abecedario (The Alphabet)	Become familiar with the Spanish alphabet	Pronounce the sound each letter makes		
		Pidiendo comida y la cortesía (Ordering food and common courtesy)	Order food in Spanish	Express simple courtesies		
		Los números 1-30 (Numbers 1-30)	Count and use numbers 1-30			
		Los días, meses, y estaciones (The Days of the Week, the Months of the Year, and the Seasons)	Identify the days of the week	Identify the months and seasons of the year	Find out and give the date	
Mis amigos y yo (My friends and I)						
Vocabulario (Vocabulary)						
		Identidad y descripciones personales (Identity and Personal Descriptions)	Ask or tell who someone is	Ask or tell what something is	Ask or tell where someone is from and what someone is like	
		Nombres y los pronombres personales (Names and Personal Pronouns)	Tell your name	Tell other peoples' names	Become familiar with personal pronouns	
		Palabras y frases útiles (Useful Words and Phrases)	Recognize and use words and phrases of high frequency			
Gramática y Conversación (Grammar and Conversation)						
		Los artículos y el verbo "ser" (The Articles and the Verb "to Be")	Become familiar with both types of articles	Use different forms of articles and the verb "ser"		

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		¿De dónde eres? (Where are you from?)	Pronounce the A, O, and U correctly	Ask and tell where someone is from		
Lecturas culturales (Cultural Lectures)						
		España (Spain)	Become familiar with basic political, physical, and cultural characteristics of Spain			
		Flamenco	Become familiar with basic political, physical, and cultural characteristics of Spain			
Clases y compañeros						
Vocabulario (Vocabulary)						
		Las materias (School Subjects)	Name different school subjects	Describe opinions about classes		
		Más números (30-99) (Numbers 30-99)	Count and use numbers 30-99			
Gramática y Conversación (Grammar and Conversation)						
		Formas plurales de los sustantivos y adjetivos (Plural Forms of Nouns and Adjectives)	Talk about more than one person or thing	Use plural forms of nouns and adjectives that agree in number	Describe people and things	
		¿Qué hay? (There is, There are)	Use the existential "hay" with singular and plural objects			
		¿Qué hora es? (What Time is it?)	Tell time	Tell at what time an event takes place		
		El horario de clases (Class Schedule)	Pronounce front vowels (I and E) correctly	Ask and tell what time it is	Ask and tell what time events take place	
Lecturas culturales (Cultural Lectures)						
		Puerto Rico	Become familiar with basic political, physical, and cultural characteristics of Puerto Rico			

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		Celia Cruz	Recognize the artist's major accomplishments	Become familiar with the artist's background and path of celebrity		
Las compras para la escuela (Shopping for school supplies and clothes)						
Vocabulario (Vocabulary)						
		Los materiales escolares (School Supplies)	Identify and talk about school supplies			
		La ropa y los colores (Clothes and Colors)	Identify and describe articles of clothing	Identify different colors	State color and size preferences	Shop for clothing
		Más números (More Numbers)	Count and use numbers in the hundreds and thousands			
Gramática y Conversación ((Grammar and Conversation)						
		¿Tú o usted? ¿Ellos o ustedes? (Speaking Formally and Informally)	Use formal and informal forms appropriately	Understand the social differences implied by the two forms	Understand the differences in context between ellos and ustedes forms	
		El presente de verbos de -ar en el singular (Singular -AR Verbs in the Present Tense)	Recognize and conjugate -ar verbs	Use forms of -ar verbs correctly		
		En la tienda (While Shopping)	Pronounce the l, f, p, m, and n correctly	Shop for clothing	State color and size preferences	
Lecturas culturales (Cultural Lectures)						
		Texas	Become familiar with basic political, physical, and cultural characteristics of Texas			
		El español en EEUU (Spanish in the U.S.)	Recognize the presence of Spanish speakers in the U.S.	Compare the number of Spanish speakers in the U.S. to other Hispanic countries	Become familiar with some of the historical events that led to the strong presence of Spanish in the U.S.	

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La escuela (In School)						
	Vocabulario (Vocabulary)					
		Vamos a la escuela (Let's Go to School)	Talk about going to school	Talk about some activities that take place in school		
		En la escuela (Within the School)	Identify some common objects found in school	Talk about some activities that take place in school		
		Más números (More Numbers)	Count and use numbers from the thousands to the millions			
Gramática y Conversación (Grammar and Conversation)						
		Presente de verbos de -ar en el plural (Plural -AR Verbs in the Present Tense)	Use plural forms of -ar verbs correctly	Talk about school-related activities using -ar verbs		
		Presente de ir, dar, y estar (The Present of "to Go", "to Give", and "to Be")	Conjugate and use new verbs in context	Describe where you and others go	Describe where you and others are	
		Las contracciones "al" y "del" (Contractions in spanish)	Form contractions	Use "al" and "del" to show direction and possession	Describe where you and others go	
		¿Qué tal? (What's up?)	Pronounce the Spanish "t" correctly	Greet people and ask how they feel	Tell how you feel	
Lecturas culturales (Cultural Lectures)						
		Costa Rica - Parte 1 de 2 (Part 1 of 2)	Become familiar with basic political, physical, and cultural characteristics of Costa Rica			
		Los beneficios del bilingüismo (The benefits of being bilingual)	Understand the personal, academic, and cognitive benefits of learning a second language			

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¡Que rico! (That's Delicious!)						
Vocabulario (Vocabulary)						
		En el café (In the café)	Identify some different foods	Order food or a beverage at a café		
		En el mercado (In the Market)	Identify different foods sold at markets	Shop for food		
Gramática y Conversación ((Grammar and Conversation)						
		El presente de verbos de -er (The Present of -ER Verbs)	Use -er verbs in context	Talk about activities		
		El presente de verbos de -ir (The Present of -IR Verbs)	Use -ir verbs in context	Talk about activities		
		En la terraza de un café (On the Café Terrace)	Pronounce the Spanish "d" correctly	Participate in casual conversation related to a café		
Lecturas culturales (Cultural Lecture)						
		Costa Rica - Parte 2 de 2 (Part 2 of 2)	Become familiar with basic political, physical, and cultural characteristics of Costa Rica			
		La corrida de toros (Bullfighting)	Understand who the different participants are in a bullfight	Know the basic characteristics of bullfighting	Become familiar with the three phases of a typical bullfight	Understand a little about the controversy surrounding the tradition
La familia y su casa (The Family and the Home)						
Vocabulario (Vocabulary)						
		El árbol familiar (The Family Tree)	Identify the different members of a family	Talk about your family		
		Mi casa es su casa	Identify the rooms of the house	Describe your home		
Gramática y Conversación (Grammar and Conversation)						
		Tener (The Verb "to Have")	Talk about your family	Tell your age and find out someone else's age		

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		Tener + que + inf.; Ir + a + inf. ("To Have to...; To Be Going to...")	Tell what you and others have to do	Tell what you and others are going to do		
		Adjetivos posesivos (Possessive Adjectives)	Identify the different possessive adjectives	Tell what belongs to you and to others		
		¿Vas a la fiesta? (Are you Going to the Party?)	Pronounce the Spanish "b" and "v" correctly	Discuss going to a party		
Lecturas Culturales (Cultural Lectures)						
		Chile	Become familiar with basic political, physical, and cultural characteristics of Chile			
		La vida y poesía de Pablo Neruda (The Life and Poetry of Pablo Neruda)	Become familiar with some of the major events in the life of Pablo Neruda	Recognize some of the influences of Neruda's poetry		
Los deportes (Sports)						
Vocabulario (Vocabulary)						
		Los deportes de equipo (Team Sports)	Identify some parts of the body	Talk about team sports and other physical activities		
Gramática y Conversación (Grammar and Conversation)						
		Stem-changers	Recognize stem-changers and conjugate them correctly	Tell what you and others want to do, begin to do, and prefer to do		
		¿Te gusta? (Likes and Dislikes)	Use "gustar" forms correctly	Converse about preferences regarding sports and other topics		
		¿Qué deportes te gustan? (What sports do you like?)	Pronounce the "s", "c", and "z" correctly	Converse about preferences regarding sports		

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		Lectura culturales (Cultural Lectures)				
		Argentina	Become familiar with basic political, physical, and cultural characteristics of Argentina			
		Chichen Itza	Recognize the location and origin of ancient ruins in Mexico	Become familiar with some of the technological advances of the Mayan people		
		La salud (Health)				
		Vocabulario (Vocabulary)				
		Condiciones (Health-Related Conditions)	Describe some feelings	Describe characteristics and conditions		
		De la consulta a la farmacia (From the Doctor's Office to the Pharmacy)	Explain a minor illness to a doctor	Describe characteristics and conditions	Have a prescription filled at a pharmacy	
		Gramática y Conversación (Grammar and Conversation)				
		Ser y estar: Characteristics and conditions (The Two Verbs "to Be")	Distinguish between the two Spanish verbs "to be"	Use "ser" and "estar" to describe characteristics and conditions		
		Ser y estar: Origin and location (The Two Verbs "to Be")	Use "ser" and "estar" to tell where things are and where they're from	Use "estar" to tell where someone or something is now		
		Who does what to whom?	Recognize object pronouns	Tell what happens to you or someone else		
		Una visita al médico (A Visit to the Doctor's Office)	Pronounce the "c" correctly	Explain a minor illness to a doctor	Tell what happens to you or someone else	

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Lecturas culturales (Cultural Lectures)						
		Mexico - Parte 1 de 2 (Part 1 of 2)	Become familiar with basic political, physical, and cultural characteristics of Mexico			
		Frida Kahlo y Diego Rivera	Understand basic traits of the lives of Frida Kahlo and Diego Rivera	Become familiar with some of the major works of both artists		
El verano y el invierno (Summer and Winter)						
Vocabulario (Vocabulary)						
		Diversión en el verano (Fun in the Summer)	Describe summer weather	Talk about summer activities and sports		
		Diversión en el invierno (Winter Fun)	Describe winter weather	Talk about winter activities and sports		
Gramática y Conversación (Grammar and Conversation)						
		El pretérito de los verbos de -ar (The Preterite of -AR Verbs)	Conjugate -ar verbs in the preterite	Discuss past actions and events		
		Pronombres de complemento directo - lo, la, los, las (Direct Object Pronouns)	Identify and use appropriate direct object pronouns to replace direct objects	Refer to people and things already mentioned		
		Más pretérito: Ir y ser (More Preterite: The Verbs "to Go" and "to Be")	Conjugate ir and ser in the preterite	Talk about past events		
		Ayer en la playa... (Yesterday at the Beach...)	Pronounce the "g" correctly	Explain what you did and what happened yesterday		
Lectura culturales (Cultural Lectures)						
		Mexico - Parte 2 de 2 (Part 2 of 2)	Become familiar with basic political, physical, and cultural characteristics of Mexico			

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		El día de los muertos (Day of the Dead)	Understand what the Day of the Dead is and who celebrates it	Become familiar with some of the ways Day of the Dead is celebrated		
Diversiones culturales (Cultural Activities)						
Vocabulario (Vocabulary)						
		Vamos al cine (Let's Go to the Movies)	Discuss activities inside the movie theater			
		¡Qué arte! (What Art!)	Discuss cultural events	Discuss activities inside theaters and the museums		
Gramática y Conversación (Grammar and Conversation)						
		El pretérito de los verbos de -er e -ir (The Preterite of -ER and -IR Verbs)	Conjugate -er and -ir verbs in the preterite	Relate past actions or events		
		Pronombres de complemento indirecto -le, les (Indirect Object Pronouns)	Identify indirect objects	Use indirect object pronouns to replace the indirect objects	Tell for whom something is done	
		Una llamada telefónica (A Phone Call)	Pronounce the "j" and the "g" correctly	Have a telephone conversation about what happened last night		
Lecturas culturales (Cultural Lectures)						
		Florida	Become familiar with basic political, physical, and cultural characteristics of Florida			
		Univisión	Become familiar with the scope and size of Univisión	Understand Univisión's background and general audience		
¡Voy volando! (Traveling by Plane)						
Vocabulario (Vocabulary)						
		Antes de despegar (Before Takeoff)	Check in for a flight	Use vocabulary associated with airplane travel		

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		Después de desembarcar (After Takeoff)	Talk about activities involved with international flights	Use vocabulary associated with post-flight airplane travel		
Gramática y Conversación (Grammar and Conversation)						
		Verbos irregulares en el presente (Irregular Verbs in the Present)	Conjugate irregular verbs in the present	Use irregular verbs in the present in context		
		Acciones en progreso (Actions in Progress)	Form the present progressive	Tell what you or others are currently doing		
		Saber y conocer (The Two Verbs "to Know")	Conjugate saber and conocer	Tell what you know and whom you know		
		Nuestro vuelo (Our Flight)	Pronounce the "r" correctly	Talk about catching a flight on time		
Lecturas culturales (Cultural Lectures)						
		La República Dominicana - Parte 1 de 2 (The Dominican Republic - Part 1 of 2)	Become familiar with basic political, physical, and cultural characteristics of the Dominican Republic			
		Refranes y proverbios (Sayings and Proverbs)	Understand what a refrán is	Recognize and interpret some common Spanish sayings	Compare Spanish sayings and proverbs to English sayings and proverbs	
Vamos de gira (On excursion)						
Vocabulario (Vocabulary)						
		La rutina diaria (The Daily Routine)	Describe your personal grooming habits	Talk about your daily routine		
		Artículos de aseo (Toiletry Items)	Identify common toiletry items	Talk about a backpacking trip		
Gramática y Conversación (Grammar and Conversation)						
		Verbos reflexivos (Reflexive Verbs)	Form reflexive verbs	Talk about your daily routine	Tell some things you do for yourself	
		Stem-changing reflexives	Form stem-changing reflexives	Identify which verbs are the stem-changing reflexive verbs	Become familiar with reflexive and non-reflexive meanings of verbs	

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		¿A qué hora te despertaste? (What Time did you Wake Up?)	Pronounce the "h", "y", and "ll" correctly	Talk about morning activities in the past		
Lecturas culturales (Cultural Lectures)						
		La República Dominicana - Parte 2 de 2 (The Dominican Republic - Part 2 of 2)	Become familiar with basic political, physical, and cultural characteristics of the Dominican Republic			
		El Camino de Santiago (The Way of St. James)	Discuss the origin of the Way of St. James	Become familiar with the reasons for which the path is walked	Talk about a typical day in the life of a "pilgrim"	
¡Todos abordo! (All aboard!)						
Vocabulario (Vocabulary)						
		En la estación de tren (In the Train Station)	Use expressions related to train travel	Purchase a train ticket and request information about arrival, departure, etc.		
		En el tren (On the Train)	Use expressions related to train travel			
Gramática y Conversación (Grammar and Conversation)						
		Verbos irregulares en el pretérito (Irregular Verbs in the Preterite)	Conjugate irregular verbs in the preterite	Talk about more past events or activities		
		¿Qué dices? (What do you say?)	Conjugate communication verbs in the present and preterite	Express what was said		
		¿Sencillo o de ida y vuelta? (One Way or Round Trip?)	Pronounce the "ñ" and the "ch" correctly	Request travel information (arrival, departure, etc.)	Conduct a transaction in Spanish involving the purchase of a train ticket	
Lecturas culturales (Cultural Lecture)						
		Perú - Parte 1 de 2 (Part 1 of 2)	Become familiar with basic political, physical, and cultural characteristics of Perú			

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		Influencia y contacto entre el español y el inglés (Influence and contact between spanish and English)	Discuss causes of contact and influence of Spanish on English	Understand the regions of the U.S. with the greatest historical contact between English and Spanish	List reasons for which one language adopts or borrows words from another	Explain how linguistic contact and influence is made easier in the 21st century
¡A comer! (Let's Eat!)						
Vocabulario (Vocabulary)						
		En el restaurante (In the Restaurant)	Identify people, eating utensils, dishes, and other restaurant items	Order food or a beverage	Make a reservation at a restaurant	
		Comidas frescas, comidas calientes (Fresh Foods, Hot Foods)	Purchase food at a market	Identify more foods		
Gramática y Conversación (Grammar and Conversation)						
		More stem-changers	Conjugate e - i and o - u stem-changers	Use new stem-changers in context		
		Stem-changers en el pretérito (Stem-Changers in the Preterite)	Conjugate stem-changers in the preterite	Use stem-changers to talk about past events		
		En el restaurante (In the Restaurant)	Pronounce the "x" correctly	Carry out a typical conversation for arriving and eating at a restaurant		
Lecturas culturales (Cultural Lecture)						
		Perú - Parte 2 de 2 (Part 2 of 2)	Become familiar with basic political, physical, and cultural characteristics of Perú			
		Variedad culinaria en el mundo hispano (Culinary Variety in the Hispanic World)	Recognize the variety of foods found in two major countries of the Spanish-speaking world	Define and describe some foods common to two Spanish-speaking countries		